

## (Appendix A) PDT – Prevent Risk Register - 2022

	Risk Title	Risk	Existing Controls	Further Action Needed
1	Leadership & management	<ul style="list-style-type: none"> <li>Leadership - Managers and partners fail to take a firm lead on Prevent strategies'</li> </ul>	<ul style="list-style-type: none"> <li>Social Inclusion Strategy (Prevent)</li> <li>PDTT DSL Trained in Prevent</li> <li>2 PDTT Governance Committee member including DSL trained and certificated in Prevent</li> <li>PDT Senior Management team aware of Prevent</li> <li>Safeguarding is a mandatory topic at all of PDT's Board meetings through CEO Report</li> </ul>	<ul style="list-style-type: none"> <li>Immediate adoption and full implementation of new Prevent Policy</li> <li>Further senior Leadership Team training and engagement</li> <li>PDT DSL to liaise with WCC Prevent Team</li> <li>PDT will Produce Annual Prevent report</li> <li>PDT SMT to undergo Prevent Training</li> <li>We will engage with Westminster City Council and Hammersmith &amp; Fulham Prevent Teams</li> <li>Establish annual presentation from WCC Prevent Team to PDT Trustees to review and understand risks</li> </ul>
2	Online Safety	<ul style="list-style-type: none"> <li>Extremist organisations radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as 'loan actors'.</li> </ul>	<ul style="list-style-type: none"> <li>Learners are made aware of staying safe online</li> <li>Regular updates provided to staff about news items to raise online awareness and are used as discussion topics with students.</li> <li>Staff Prevent refreshers have highlighted growing risks of online radicalisation.</li> <li>Staff training to be aware of online behavioural changes due to radicalisation</li> </ul>	<ul style="list-style-type: none"> <li>Software audit of all PDT IT equipment to ensure adequate protections for learners</li> <li>Formal hand-outs to be developed and discussed with students specifically about online safety.</li> <li>Regular monitoring of PDT Staff internet usage</li> </ul>
3	Learners	<ul style="list-style-type: none"> <li>Lack of understanding and engagement with</li> </ul>	<ul style="list-style-type: none"> <li>PDTT Learners are aware and understand Prevent through classroom discussion led by PDTT DSL and Tutors</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that prevent is highlighted with volunteers/work-placement employers</li> </ul>

	Risk Title	Risk	Existing Controls	Further Action Needed
		Prevent, citizenship and British values	<ul style="list-style-type: none"> <li>Prevent and safeguarding checks form part of the routine questions asked by tutors when they meet with learners.</li> <li>Learners are provided with prevent information as part of their enrolment materials.</li> <li>PDTT Classroom Training has embedded Prevent &amp; British Values.</li> <li>Prevent and British values are regular topics for discussion on student meetings and reviews</li> </ul>	<ul style="list-style-type: none"> <li>Include prevent updates as part of regular communication with work-placement employers to heighten their awareness through routine communications.</li> <li>Include Prevent updates at every team meeting</li> </ul>
4	Subcontractors	<ul style="list-style-type: none"> <li>Subcontractors are not engaged with Prevent Policy or Procedures</li> </ul>	<ul style="list-style-type: none"> <li>Subcontractors are asked to declare any safeguarding or Prevent incidents.</li> <li>Subcontractors operate Prevent Policies and procedures</li> </ul>	<ul style="list-style-type: none"> <li>On-going Subcontractor Prevent meetings to ensure Policies and procedures are in place</li> </ul>
5	Extremism	<p>Risk of extremism is monitored closely through the classroom and one-to-one IAG sessions.</p> <p>These can include Far Right Groups focusing on;</p> <ul style="list-style-type: none"> <li>Migration</li> <li>Racial Abuse</li> <li>Radicalisation</li> </ul>	<ul style="list-style-type: none"> <li>Awareness raising in classrooms/online with learners concerning current events and activities.</li> <li>Systems embedded into Learner online/classroom safeguarding to identify those at risk</li> </ul>	<ul style="list-style-type: none"> <li>Continue to raise awareness with Leadership, Managers, Tutors, and Learners,</li> <li>Work closely with Westminster and Hammersmith &amp; Fulham Prevent Teams</li> <li>Continue to promote tolerance and respect for different faiths and beliefs.</li> </ul>
6	Promoting British Values and Human Rights	<ul style="list-style-type: none"> <li>Lack of engagement and understanding of British values and citizenship</li> </ul>	<ul style="list-style-type: none"> <li>Training for staff on the promotion and embedding of British Values and citizenship</li> <li>Topic for discussion at Learner meetings and reviews</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that the link between British Values, PDT values, inclusion, equality, and diversity are more at the forefront of the learner experience</li> <li>Regular updates for Staff to keep the topic engaging.</li> </ul>

	Risk Title	Risk	Existing Controls	Further Action Needed
			<ul style="list-style-type: none"> <li>• Effective mechanisms to embed respect for equality and diversity in the classroom/online.</li> <li>• Learner surveys indicate that students feel respected.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop external visits and experiences that enhance citizenship, respect, and tolerance.</li> </ul>
7	Lack of understanding of different cultures and backgrounds	<ul style="list-style-type: none"> <li>• Risk of micro aggression</li> <li>• Risk of international disputes spilling in a negative way into the classroom (e.g. Kashmir)</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Tutors teach respect for difference</li> <li>• Discussion of cultural impact on child rearing in childcare courses</li> </ul>	<ul style="list-style-type: none"> <li>• Providing opportunities for cultural exchange among students</li> <li>• Mapping international tensions that may cause problems</li> </ul>
8	<p>Staff training and awareness</p> <p>Governance Committee</p>	<ul style="list-style-type: none"> <li>• PDDT Prevent training is not updates or monitored</li> <li>• Staff are unaware of latest guidance/advice</li> <li>• Governance committee fails to maintain rigorous control of the Prevent agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Led by DSL staff have completed initial mandatory training and any new staff will be booked on Prevent training as per their induction</li> <li>• PDDT Governance includes Safeguarding and Prevent DSL 2 PDDT Governance Committee Trained and certificated in Prevent</li> <li>• Robust and well-known mechanisms in place for safeguarding in the classroom/online</li> <li>• Regular updates provided to staff and Leadership through email bulletins and team/committee meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor staff training compliance</li> <li>• Include prevent updates for staff, Learners and Leadership within email bulletins and other communication mechanisms</li> <li>• PDDT to arrange sessions with Westminster City Council and Hammersmith and Fulham Prevent Teams facilitator training</li> </ul>