



## Achievements and high grades

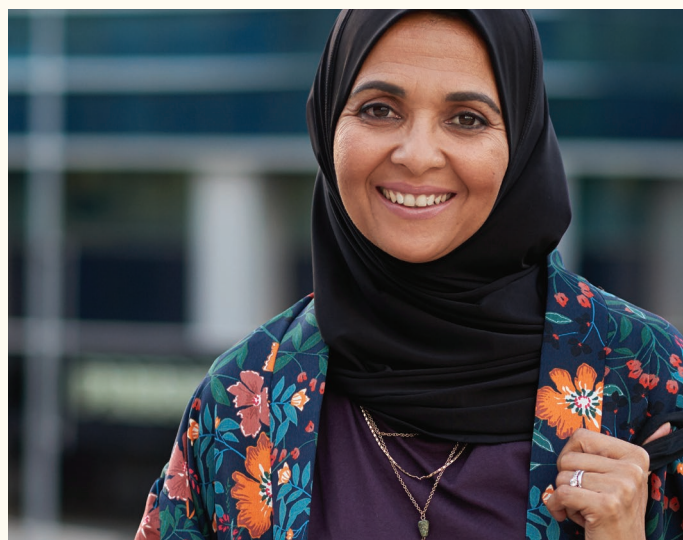
PDTT has excellent pass rates in exams.

**Our highest achieving qualifications last academic year (July 2021-July 2022) were as follows:**

- ITQ Awards and Certificates **(100%)**
- Level 4 Early Years Advanced Practitioner **(93%)**
- Functional Skills Level 1 and 2 English **(97.5%)**

Our Childcare (Level 3) provision is the only area graded by awarding organisation, City & Guilds, with merits and distinctions for the best work. This is a priority focus for us in 2022/23 to try to encourage learners to work towards a higher level of grades. Tutors are also encouraging learners to aspire to higher progression routes through the use of Career Progression Maps and the use of ENIC to recognise qualifications that learners already have from overseas.

Our highest achieving provision in-year (22/23) so far is as follows; Level 3 Early Year's Educator (84%), Level 3 Supporting Teaching and Learning in Schools (89%) and Level 2 Children and Young People's Workforce (80%). Learners are still on programme and therefore achievement rates will increase as learners complete.





## Graduates give their verdict on PDTT

To find out what our learners think, PDTT conduct regular surveys, focus groups and interviews with students past and present to gather feedback about their experiences at PDTT. Both positive and negative feedback is encouraged, so changes can be made where needed, and so that we know what is going well.

In October and November 2022, we carried out exit interviews with ten randomly selected PDTT graduates from the past two academic years. These interviews offered the selected graduates an opportunity to look retrospectively at their experience and tell PDTT how they really felt about their experience with the advantage of hindsight.

The Learner Voice researchers gathered feedback about why these learners chose to study at PDTT; what they are doing now; how they heard about PDTT; and their experience as a whole, good and bad. Overall, the feedback given was overwhelmingly positive.



### Stats and facts:

**9/10** heard about PDTT / their course through a friend.

**10/10** found the course useful.

**7/10** felt attending PDTT had a positive impact on their personal life, whether that be family related, improved English or with their confidence.

**6/10** were in a job after completing their course/s. In most cases when the graduates were not in employment it is because they have full-time family commitments or they are trying to find work around school hours.



## Some quotes

"I decided to sign up because I've always been fascinated in children, and I want to work as TA

/ SENCo.... I am applying for work at the moment."

"I want to get some experience before I have a job. I am looking for work now. I would like to volunteer and get experience. I have not found a job yet, but I am looking. Family is my work at the moment."

"Love the staff there... Always able to talk to tutors and staff and other students – we were like a small family."

**"Overall, it has been a positive experience. My tutor, Esther, I will never forget – she was always encouraging us, always helpful and always available if we needed her."**

"Nasrin – very good tutor, and I was very happy. Semin – very good tutor also and always helpful."

"The courses help lots of women improve themselves – this is nice."

**"The knowledge was useful for my life, for my children. I got a lot of very useful information. Everything was useful: how to ask for a health care plan; speech and language development; children's emotional needs."**

"I wanted to improve my skills, it was a good opportunity for me and great for the future. If I want to work, I will need these qualifications. I did it for my children too – they were proud of me."

**"I know covid was bad, but it was a beautiful experience for me – it was wonderful that we could learn online. This was excellent and useful. PDTT was very nice – using Zoom was brilliant."**

"It would be unfair for me to say anything negative. The only thing was I prefer being face-to-face but it had to be online because of the pandemic."



If you have any compliments and/or complaints, and wish to get in touch with PDTT, please do contact:

[feedback@pdt.org.uk](mailto:feedback@pdt.org.uk)

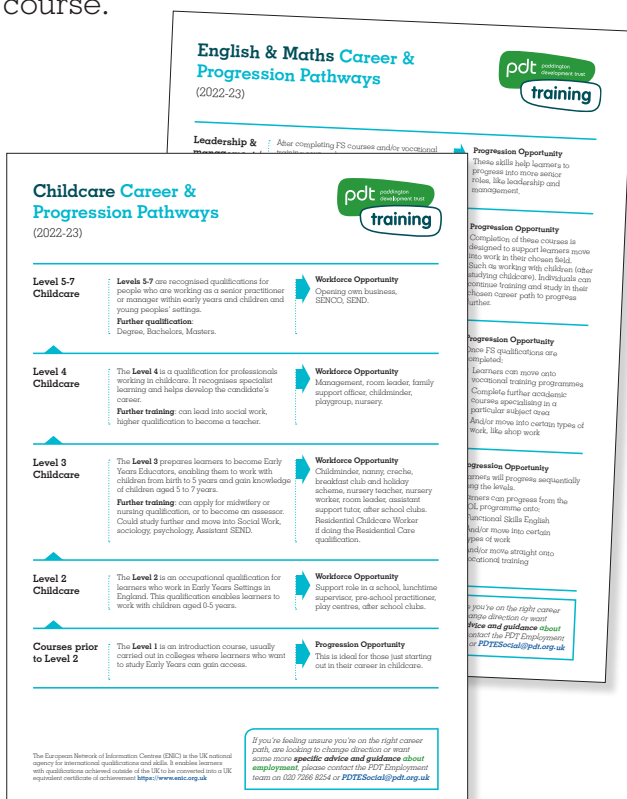


## You said, we did...

We were grateful for the views (see previous page) that ex-learners shared with us.

## What has happened as a result of this survey?

- Well first of all the surveyors passed on many of the lovely comments the leavers had made about their memories of the tutors. Tutors work hard and this kind of appreciation can make it all worthwhile!
- Because of what the leavers said, staff at PDTT have put an extra emphasis on career planning, both in the short and longer term. Those studying now are very likely to meet a career guidance specialist in one of their classrooms early in their course.
- On the issue of Zoom versus classroom, PDTT has moved into nice bright modern facilities in the Stowe Centre and some classes are now running there 'face-to-face'. This seems to be popular. Those learners who cannot leave home can still join on Zoom but increasingly the plan is to move to classroom-based learning. This isn't just at PDTT, it is a national trend. The Government believes it is better if there is a strong social element because people learn a lot from each other as well as from the tutor.
- Most were happy with feedback from administrative staff and tutors, some found it slow. Now learners can expect a response to a query about administrative matters in two days and for coursework to be marked within ten days.
- While this was rare, a few learners did not feel well treated in class if their English was not good. It is very important that everyone feels they belong. Two things have happened, therefore. First, there has been more attention paid to making sure applicants have the right level of English to participate when they start a new course and secondly staff have done a short refresher course on additional ways to make sure everyone is included equally in classroom work.



## CASE IN POINT

Like many of PDTT's learners, Dalila Fellahi had a good education in her home country but struggled with English when she came to the UK.



Dalila Fellahi is a PDT graduate, with two grown up children - both at university. She relocated to the UK from Algeria over 20 years ago, however in the beginning she found English tricky. Speaking French in her home and at her children's schools, and even volunteering in a French speaking nursery, she found she wasn't developing her English.

**"I studied law in my home country and was looking for a job here. I started working with children as a volunteer and loved it! Some people think we are teaching the children, but in fact they are teaching us."**

In 2014, after a chance meeting with a friend who gave her the recommendation, she first discovered PDT Training, and completed her Level 2 in Childcare. Dalila has since returned to PDTT to study the Level 3 and graduated in summer 2022 with her Level 4 both qualifications in Childcare.

Dalila has most recently been working as a Room Leader for a nursery, which she has really enjoyed. However, she is now ready for her next challenge.



**"PDTT was very useful for me. I now have eight years' experience in nurseries and because of this work and the children I have improved myself a lot."**

**"I loved the staff at PDTT, my tutors were wonderful. I always felt able to talk to the tutors and other learners in my group – we were like a small family. Everyone was so respectful and so, so good. I really enjoyed it and I definitely learned a lot."**

# What's next for PDTT

It may surprise some people to learn that, unlike schools, every few years colleges and organisations like PDTT have to bid against each other to see who will be funded to carry on offering courses in the future. Naturally it can be very difficult for them if they do not succeed in their bids (although current learners will always be able to finish their qualifications without any problems).

On the plus side, however, the time when the bids get submitted is a good moment to think about where the organisation wants to go next. In the case of PDTT the choice is to opt for a mix of what works well already plus some exciting new options.

In addition to popular courses like Childcare and Teaching Assistant, PDTT has added a new focus on 'green' courses. If the bid is successful, future learners may select to take a qualification in climate change or those already in work could qualify as 'workplace champions', a role which requires a lot of tact if you are going to remind colleagues to turn down the heating and recycle waste and push managers to buy greener produce like recycled paper. Another new proposed course would train tutors who wish to specialise in teaching learners with special educational needs and disabilities (SEND).

There would be the usual support courses to help people get to a good level in English, IT and maths but also some new digital skills courses including one for people who want to work with marketing on websites, Facebook and Twitter.

Every year so far PDTT has been re-funded because it has a good reputation and high pass rates. So, fingers crossed for an excellent result this year. Watch this space for news!

## PDTT Making Positive Steps

At PDTT it's not just the learners that get tested – the staff do too. So, we are thrilled to announce that we have just received a very positive Ofsted Monitoring Visit.

On their last visit in December 2021, the inspectors had been happy with many aspects of PDTT's work but they picked out four areas for improvement. These included topics like how students accessed extra English language learning and how teachers adapted their teaching to each individual.

On these four areas, PDTT has now achieved two 'Reasonable Progress' grades and two of 'Significant Progress'. In Ofsted language this means 'better' and 'much better' - so these were the words staff had been hoping to hear.

While this does not alter PDTT's current grade, it does demonstrate that encouraging development has taken place.

Hoss Malek, Head of Skills and Training said: *"Ofsted inspectors set very high standards so congratulations and thank you to the whole staff team for your ongoing hard work, support and teamwork. We look forward to progressing PDT Training further, keep up the good work."*

**Now we ask that you do your part to help us, if you have not already done so, by completing the survey by Greater London Authority (GLA).**

You can find out more: <https://londonlearnersurvey.co.uk/learner> and access the survey: <https://www.iffresearch.com/LLS/arvp>

# Courses we offer



- **Childcare** Level 2
- **Childcare** Level 3
- **Childcare** Level 4
- **Teaching Assistant** Level 3
- **Functional Skills** (English)  
Levels 1 and 2
- **Employability Skills**  
Level 1 with **IT**
- **ESOL**

## Safeguarding:

If something is not feeling right to you or you have concerns about someone close to you, let us know. Issues that can come under safeguarding are: abuse (sexual, financial etc), bullying, sexual harassment, radicalisation (people being drawn into beliefs that can be a danger to themselves or others), grooming, forced marriage and female genital mutilation (FGM).

PDTT has safeguarding officers who will know how to support you.

**PDTT Designated Safeguarding Lead:** Semin Archidiacono

**PDTT Deputy Safeguarding Officer:** Mayette Esdicul

**PDTT Main Safeguarding number:** 020 7266 8242, **Email address:** [safeguarding@pdt.org.uk](mailto:safeguarding@pdt.org.uk)

**Out of normal working hours:** 07791 044579 / 07501 004156 / 07852 319919

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AUTHORITY



Education & Skills  
Funding Agency

**h&f**  
hammersmith & fulham

**pdt** paddington  
development trust

**training**

We have space on the courses listed above -  
please contact us to find out more.

Please tell your friends about PDTT courses.