

WE'RE RECRUITING

Childcare Tutor / Assessor

Early Years qualifications, Levels 2–4 · Skills & Training team

LOCATION	HOURS	RATE	CLOSING DATE
Paddington, West London The Stowe Centre, W2 5ES	Part-time, 30 hours Freelance basis	£26 per hour	16 November 2026

Are you passionate about early years education – and about helping others build a career in it?

Paddington Development Trust (PDT) is looking for an enthusiastic and experienced **Childcare Tutor / Assessor** to join our Skills & Training team. You will teach, assess and support adult learners working towards Childcare and Early Years qualifications – helping them gain the knowledge, confidence and recognised credentials they need to work with young children.

This is a chance to use your expertise where it really counts: many of our learners are local residents taking a first step into work, retraining, or progressing in a nursery or early years setting. Your teaching will have a direct impact on their futures – and on the quality of care for the children they go on to support.

ABOUT PDT

Paddington Development Trust is a community-led charity working across North Westminster. From our home at The Stowe Centre on Harrow Road, we run programmes that help local people learn new skills, find work, and build stronger, healthier communities. Our Skills & Training team connects residents with accredited learning and real career pathways.

THE ROLE

You will be responsible for the full learner journey – from first teaching session through to final assessment. You will:

- **Deliver** engaging, well-planned sessions for Childcare and Early Years qualifications at Levels 2–4, as appropriate.
- **Assess** learners' coursework and portfolios, and observe and assess their practical competence.

- **Conduct** regular progress reviews, giving clear, constructive feedback that keeps learners motivated and on track.
- **Support** learners with assignments, work placements and their next steps in employment or further study.
- **Maintain** accurate, up-to-date assessment records that meet awarding organisation and quality assurance requirements.
- **Champion** safeguarding, equality, diversity and inclusion in everything you do.

WHAT YOU WILL BRING

Essential

- ✓ A relevant Childcare / Early Years qualification
- ✓ A recognised teaching qualification (e.g. Level 3 AET, Level 5 DET/DTLLS, Cert Ed or PGCE)
- ✓ A recognised assessor qualification – CAVA or equivalent (e.g. TAQA, A1, D32/D33)
- ✓ Recent, hands-on experience in childcare or early years education
- ✓ Good, up-to-date knowledge of the EYFS and safeguarding
- ✓ Excellent communication, organisational and IT skills

Desirable

- ✓ Experience delivering NCFE CACHE qualifications
- ✓ Experience supporting learners in nursery or early years settings

Don't tick every box? If you have the essentials and the passion, we would still love to hear from you.

WHY WORK WITH US?

- **Rewarding pay** – a competitive hourly rate of £26 for a skilled, specialist role.
- **Real community impact** – your work directly helps local residents into meaningful careers in early years.
- **A supportive, mission-driven team** – join a committed team rooted in North Westminster for the long term.
- **Flexibility** – a regular, part-time freelance commitment of 30 hours.

HOW TO APPLY

Send your **CV** and a **covering letter** telling us why you are interested in the role and how you meet the essential requirements to:

Hoss Malek, Head of Skills Training

Email: hoss@pdt.org.uk

Closing date: Monday 16 November 2026

For an informal conversation about the role before applying, please get in touch with Hoss using the email above.

Our commitment

PDT is committed to safeguarding and promoting the welfare of children, young people and adult learners, and expects everyone who works with us to share this commitment.

The successful candidate will be subject to appropriate pre-engagement checks, including a DBS check where legally required, references and confirmation of the right to work in the UK.

We value diversity and welcome applications from people of all backgrounds and communities, particularly those who reflect the diverse neighbourhoods we serve.